**Grumpy Bird**

Author: Jeremy Tankard

**Page: Cover**

Highlight the title of the book by your running finger under the print. Ask what they think the book is about and talk about what is happening in the picture.

**Page: 1-2**

Point out the sign: ‘Do Not Disturb’. Ask the children “Has anyone seen a sign like this? Where would you see it? Where would you use it?”

**Page:** **3-4**

Ask the children: “What would you look like if you were grumpy? I wonder why Bird was grumpy. What makes you grumpy?” This is a great opportunity to chart emotions.

**Page: 15-16**

Point out the uppercase print. Explain to the children that you read it loudly and with expression because that is what you have to do when you see large, bolded print.

**Page:** **25-26**

Compare Bird’s facial expression on this page vs page 2 and 4. Talk about different moods and how they can change throughout a day based on the activities we do and who we are with. Talk about other feeling words. This is an opportunity to chart emotions.

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